# (1 and 1.5 pages maximum)

# Department:

# Core category:

# Year:

# 1. CORE CATEGORY SLOs (MARK THE SLO TO BE ASSESSED IN BOLD)

|  |
| --- |
| 1. |
| 2. |
| 3. |
| 4. |

# 2 MEASURES OF STUDENT LEARNING

|  |  |
| --- | --- |
| **SLO** | **Assessment measure (Performance Indicator)** |
| 1. Place the SLO(s) to be assessed here, leave others blank | Indicate how you will measure the SLO |
| 2. |  |
| 3. |  |
| 4. |  |

# 3 PROCEDURE AND RESULTS

Describe how data were gathered. Did you use random sampling? Who graded or marked the rubrics? Please make all data available without aggregating results. Subscales are generally most helpful. Was a threshold set that indicates how many students demonstrated adequate student learning?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
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|  |  |  |  |  |  |

# 4 DISCUSSON

Did departmental or core category faculty discuss results as a group? Were any changes made?

# 5 SCHEDULE OF FUTURE ACTIVITIES

* Spring 2019
* 2019-20
* 2020-21
* 2021-22